Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

Campus Name: CLARENDON J H

Campus ID: 065901041

District Name: CLARENDON ISD

Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

				State	ESSA Go	als						
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Perfo	mance (At Meets Grade Leve	el or Above)										
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
0	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
·	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate	: 4-Year Longitudinal Rate^											
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

'N' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—**(aa)** the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
-	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

<u>Comprehensive Support and Improvement Schools</u>, <u>Targeted Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) (II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

											Two		Non									
					Afr			Amer		Pac	or More	Econ									Foster	
		State	District	Campus		Hispanio								CWD	CWOD	EL	Male	Female N	/ligrant H	omeless		
STAAR Perce	nt at App	oroacl	hes Gra	ade Lev	el or A	Above																
Grade 6																						
Reading	All	67%	75%	75%	*	63%	83%	-	-	-	*	65%	85%	71%	76%	-	75%	75%	-	*	-	-
	Students																					
	CWD	33%	71%	71%	-	*	*	-	-	-	-	67%	*	71%	-	-	*	*	-	-	-	-
	CWOD		76%	76%	*	80%	80%	-	-	-	*	64%	84%	-	76%	-	71%	81%	-	*	-	-
	EL	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		62%	75%	75%	-	-	79%	-	-	-	*	63%	83%	*	71%	-	75%	-	-	-	-	-
	Female	71%	75%	75%	*	63%	90%	-	-	-	-	67%	88%	*	81%	-	-	75%	-	*	-	-
Mathematics		80%	90%	90%	*	75%	93%	-	-	-	*	85%	95%	86%	91%	-	95%	85%	-	*	-	-
	Students																					
	-	50%	86%	86%	-	*	*	-	-	-	-	83%	*	86%	-	-	*	*	-	-	-	-
	CWOD		91%	91%	*	80%	92%	-	-	-	*	86%	95%	-	91%	-	94%	88%	-	*	-	-
	EL	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		78%	95%	95%	-	-	95%	-	-	-	*	88%	100%	*	94%	-	95%	-	-	-	-	-
	Female	81%	85%	85%	Ŷ	75%	90%	-	-	-	-	83%	88%	Ŷ	88%	-	-	85%	-	^	-	-
Grade 7																						
Reading	All	74%	71%	71%	20%	86%	86%	*	-	-	*	67%	76%	0%	86%	-	84%	56%	-	-	-	-
	Students																					
	-	37%	0%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD		86%	86%	*	100%	95%	*	-	-	*	92%	81%	-	86%	-	94%	75%	-	-	-	-
	EL	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	84%	84%	*	*	85%	-	-	-	-	88%	82%	*	94%	-	84%	-	-	-	-	-
	Female	79%	56%	56%	*	*	88%	*	-	-	*	50%	67%	*	75%	-	-	56%	-	-	-	-

Mathematics	Students	73%	69%	69%	40%	86% *	76%	*	-	-	*	67%	71% *	33%	76%	-	84%	50%	-	-	-	-
	CWD	43%	33%	33%	*		700/	-	-	-	-	40%		33%	-	-	*	*	-	-	-	-
	CWOD EL	57%	76% -	76% -		100%	79% -		-	-		77%	75% -	-	76%	-	88%	58%	-	-	-	-
	Male	72%	- 84%	- 84%	*	*	- 77%	-	-	-	-	- 88%	- 82%	*	- 88%	-	- 84%	-	-	-	-	
	Female		50%	50%	*	*	75%	*	-		*	50%	50%	*	58%	-	-	50%	-	-	-	-
Crede 0	i onnaio	, .	00,0				10,0					00,0	0070		0070			0070				
Grade 8 Reading	A II	84%	94%	94%	*	*	100%				*	88%	100%	*	97%		100%	89%				
Reading	All Students	04%	94%	94%			100%	-	-	-		00%	100%		97%	-	100%	09%	-	-	-	-
	CWD	47%	*	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD		97%	97%	*	*	100%	-	-	-	*	93%	100%	-	97%	-	100%	94%	-	-	-	-
	EL	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	81%	100%	100%	*	*	100%	-	-	-	-	100%	100%	*	100%	-	100%	-	-	-	-	-
	Female	88%	89%	89%	*	*	100%	-	-	-	*	80%	100%	*	94%	-	-	89%	-	-	-	-
Mathamatia		070/	000/	909/	*	*	0.29/				*	0.20/	020/	*	1000/		000/	00%				
Mathematics	Students	87%	89%	89%			92%	-	-	-		92%	83%		100%	-	88%	90%	-	-	-	-
	CWD	58%	*	*		*	*	-	-	-	-	*	*	*	_	-	*	*	-	-		
	CWOD		100%	100%	*	*	100%	-	-	-	*	100%	100%	-	100%	-	100%	100%	-	-	-	-
	EL	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	84%	88%	88%	*	-	83%	-	-	-	-	100%	*	*	100%	-	88%	-	-	-	-	-
	Female	89%	90%	90%	-	*	100%	-	-	-	*	86%	*	*	100%	-	-	90%	-	-	-	-
Science	All	79%	87%	87%	*	*	95%	-	-	-	*	81%	93%	*	93%	-	83%	89%	-	-	-	-
	Students CWD	46%	*	*	_	*	*	_	_	_	_	*	*	*	_	-	*	*	_	_	_	_
	CWOD		93%	93%	*	*	100%	_	_	-	*	87%	100%	-	93%	_	91%	94%	_	_	_	-
	EL	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	78%	83%	83%	*	*	89%	-	-	-	-	83%	83%	*	91%	-	83%	-	-	-	-	-
	Female	81%	89%	89%	*	*	100%	-	-	-	*	80%	100%	*	94%	-	-	89%	-	-	-	-
End of Cours	20																					
Algebra I	All	83%	95%	100%	*	*	100%	-	-	-	*	*	100%	-	100%	-	*	100%	-	-	-	-
, igobia i	Students	0070	0070	10070			10070						10070		10070			10070				
	CWD	52%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	87%	95%	100%	*	*	100%	-	-	-	*	*	100%	-	100%	-	*	100%	-	-	-	-
	EL	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	79%	94%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	0070	96%	100%		-	100%	-	-	-			100%	-	100%	-	-	100%	-	-	-	-
STAAR Perce	nt at Mee	ets Gr	ade Le	vel or A	bove																	
Grade 6																						
Reading	All Students	36%	48%	48%	*	38%	52%	-	-	-	*	35%	60%	43%	48%	-	40%	55%	-	*	-	-
	CWD	19%	43%	43%	-	*	*	-	-	-	-	33%	*	43%	-	-	*	*	-	-	-	-
	CWOD	38%	48%	48%	*	60%	48%	-	-	-	*	36%	58%	-	48%	-	35%	63%	-	*	-	-
	EL	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	33%		40%	-	-	42%	-	-	-	*	38%	42%	*	35%	-	40%	-	-	-	-	-
	Female	40%	55%	55%	*	38%	70%	-	-	-	-	33%	88%	*	63%	-	-	55%	-	*	-	-
Mathematics	s All Students	46%	55%	55%	*	38%	62%	-	-	-	*	45%	65%	57%	55%	-	50%	60%	-	*	-	-
	CWD	23%	57%	57%	-	*	*	-	-	-	-	50%	*	57%	-	-	*	*	-	-	-	-
	CWOD		55%	55%	*	40%	60%	-	-	-	*	43%	63%	-	55%	-	47%	63%	-	*	-	-
	EL	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	45%		50%	-	-	53%	-	-	-	*	38%	58%	*	47%	-	50%	-	-	-	-	-
	Female	40%	60%	60%		38%	80%	-	-	-	-	50%	75%		63%	-	-	60%	-		-	-
Grade 7																						
Reading	All	48%	29%	29%	0%	43%	33%	*	-	-	*	22%	35%	0%	34%	-	42%	13%	-	-	-	-
	Students																					
	CWD		0%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD			34%	*	50%	37%	*	-	-	*	31%	38%	-	34%	-	47%	17%	-	-	-	-
	EL	19%	-	-	-	- *	-	-	-	-	-	-	-	- *	-	-	-	-	-	-	-	-
	Male Female	44% 52%	42% 13%	42% 13%	*	*	38% 25%	- *	-	-	- *	38% 10%	45% 17%	*	47% 17%	-	42% -	- 13%	-	-	-	-
	i emale	JZ 70	1070	13/0			ZJ 70		-	-		1070	1770		1770	-	-	1370	-	-	-	-
Mathematics		41%	40%	40%	0%	57%	48%	*	-	-	*	28%	53%	0%	48%	-	53%	25%	-	-	-	-
	Students	_																				
	CWD		0%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	44%	48%	48%	*	67%	53%	*	-	-	*	38%	56%	-	48%	-	59%	33%	-	-	-	-

	1																				
	EL 22%	, -	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male 41%	53%	53%	*	*	62%	-	-	-	-	38%	64%	*	59%	-	53%	-	-	-	-	-
	Female 42%	6 25%	25%	*	*	25%	*	-	-	*	20%	33%	*	33%	-	-	25%	-	-	-	-
rade 8	A.I. 500					740/					500/	000/		700/		500/	7.40/				
Reading	All 53%	68%	68%	*	*	71%	-	-	-	*	56%	80%	*	72%	-	58%	74%	-	-	-	-
	Students CWD 22%	*	*	_	*	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD 57%		72%	*	*	75%	-		-	*	60%	86%	-	72%	-	64%	78%	-	-	-	-
	EL 19%		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male 49%		58%	*	*	67%	-	-	-	-	50%	67%	*	64%	-	58%	-	-	-	-	-
	Female 58%	6 74%	74%	*	*	75%	-	-	-	*	60%	89%	*	78%	-	-	74%	-	-	-	-
						070/					100/	000/		000/		000/	700/				
Mathemati	ics All 55% Students	56%	56%	Ŷ	^	67%	-	-	-	î	42%	83%	î	63%	-	38%	70%	-	-	-	-
	CWD 27%	, * D	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD 59%		63%	*	*	73%	-	-	-	*	45%	100%	-	63%	-	43%	78%	-	-	-	-
	EL 36%	, -	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male 52%		38%	*	-	50%	-	-	-	-	20%	*	*	43%	-	38%	-	-	-	-	-
	Female 59%	6 70%	70%	-	*	83%	-	-	-	*	57%	*	*	78%	-	-	70%	-	-	-	-
Science	All 50%	52%	52%	*	*	57%	-		-	*	38%	67%	*	55%	-	58%	47%	-	-		-
	Students	0 0270	02/0			0170					0070	01 /0		0070		0070	47.70				
	CWD 23%	, * D	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD 53%		55%	*	*	60%	-	-	-	*	40%	71%	-	55%	-	64%	50%	-	-	-	-
	EL 20%		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male 50%		58%	*	*	67%	-	-	-	-	50%	67% 67%	*	64%	-	58%	-	-	-	-	-
	Female 50%	6 47%	47%			50%	-	-	-		30%	07 %		50%	-	-	47%	-	-	-	-
nd of Cou	ırse																				
Algebra I	All 59%	55%	77%	*	*	89%	-	-	-	*	*	78%	-	77%	-	*	67%	-	-	-	-
-	Students																				
	CWD 24%		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD 63%		77%	*	*	89%	-	-	-	*	*	78%	-	77%	-	*	67%	-	-	-	-
													-		-	-	-	-	-	-	-
	EL 40%		-	-	-	-	-	-	-	-	-	-	-	-							
	EL 409 Male 539 Female 659	65%	- * 67%	- - *	- * -	- * 83%	-	- -	-	- - *	- * *	- * 67%	-	- * 67%	-	* -	- 67%	-	-	-	-
	Male 53%	65%	*	- *	- * -	- * 83%	-	-	-	- *	- * *	- * 67%	-	- * 67%	-	-	- 67%	-	-	-	-
	Male 53%	65% 48%	* 67%	- *	-	- * 83%	-	-	-	- *	- * *	- * 67%	-	- * 67%	-	* -	- 67%	-	-	-	-
Grade 6	Male 539 Female 659 cent at Masters	65% 48%	* 67% Level	- *	-		-	-	-	- *	- *		-		-	* -		-	:		-
	Male 53% Female 65% cent at Masters All 17%	65% 48%	* 67%	- *	- * - 13%	- * 83% 34%	-		-	- *	- * * 20%	- * 67% 35%	- - 29%	- * 67% 27%	-	* - 15%	- 67% 40%	-	- -		
Grade 6	Male 53% Female 65% cent at Masters All 17% Students	65% 48% Grade	* 67% Level 28%	- * *	- * - 13% *		-	-	-	- * *					-	* - 15% *		-	- - *	-	•
Grade 6	Male 53% Female 65% cent at Masters All 17% Students CWD 6%	65% 48% Grade 28% 29%	* 67% Level 28% 29%	- * *	*	34%	-	-	-	- * *	33%	35% *	- - 29% 29%	27%	-	*	40%	-	- - * -	-	-
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Grade 8

Reading	All	27%	26%	26%	*	*	33%	-	-	-	*	25%	27%	*	28%	-	17%	32%	-	-	-	-
U U	Students																					
	CWD	7%	*	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
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	EL	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	24%	17%	17%	*	*	11%	-	-	-	-	17%	17%	*	18%	-	17%	-	-	-	-	-
	Female	31%	32%	32%	*	*	50%	-	-	-	*	30%	33%	*	33%	-	-	32%	-	-	-	-
Mathematic	cs All	17%	0%	0%	*	*	0%	-	-	-	*	0%	0%	*	0%	-	0%	0%	-	-	-	-
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Science	All	25%	160/	16%	*	*	2.40/				*	60/	070/	*	17%		250/	11%				
Science	Students		16%	10%			24%	-	-	-		6%	27%		1770	-	25%	1170	-	-	-	-
	CWD	10%	*	*		*	*					*	*	*			*	*				
	CWD		17%	17%	-	*	25%	-	-	-	*	7%	29%		- 17%	-	27%	11%	-	-	-	-
	EL	20% 5%	-	-			23%	-	-	-		170	29%	-	1770	-	21%	1170	-	-	-	-
	⊏∟ Male	5% 25%	- 25%	- 25%	-	-	- 33%	-	-	-	-	- 0%	- 50%	-	- 27%	-	- 25%	-	-	-	-	-
	Female			25% 11%	*	*	33% 17%	-	-	-	*	10%	50% 11%	*	27% 11%	-	- 25%	- 11%	-	-	-	-
End of Cour	se																					
Algebra I	All	36%	25%	54%	*	*	67%	-	-	-	*	*	67%	-	54%	-	*	33%	-	-	-	-
	Students																					
	CWD	9%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	39%	26%	54%	*	*	67%	-	-	-	*	*	67%	-	54%	-	*	33%	-	-	-	-
	EL	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	31%	35%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	e 40%	19%	33%	*	-	50%	-	-	-	*	*	50%	-	33%	-	-	33%	-	-	-	-

STAAR Perce	nt at App	oroac	hes Gra	ade Lev	el or /	bove																
All Grades																						
All Subjects	All	77%	87%	82%	65%	71%	90%	*	-	-	70%	77%	87%	44%	88%	-	87%	78%	-	*	-	-
	Students																					
		46%	52%	44%	17%	27%	67%	-	-	-	-	44%	43%	44%	-	-	62%	32%	-	-	-	-
	CWOD		91%	88%	80%	87%	92%	*	-	-	70%	86%	90%	-	88%	-	90%	86%	-	*	-	-
	EL	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	88%	87%	80%	100%	87%	-	-	-		86%	88%	62%	90%	-	87%	-	-	-	-	-
	Female	80%	86%	78%	56%	61%	93%	î	-	-	75%	72%	87%	32%	86%	-	-	78%	-	^	-	-
Reading	All	73%	84%	79%	55%	68%	89%	*	-	-	*	72%	87%	40%	86%	-	84%	75%	-	*	-	-
	Students																					
	CWD	39%	48%	40%	*	20%	71%	-	-	-	-	33%	*	40%	-	-	67%	22%	-	-	-	-
	CWOD		88%	86%	75%	86%	91%	*	-	-	*	83%	88%	-	86%	-	87%	85%	-	*	-	-
	EL	54%	-	-	- *	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	69%	83%	84%		100%	85%	-	-	-	*	82%	86%	67%	87%	-	84%	-	-	-	-	-
	Female	8 78%	85%	75%	43%	57%	93%		-	-		66%	87%	22%	85%	-	-	75%	-		-	-
Mathematics		81%	90%	84%	73%	79%	89%	*	-	-	*	81%	87%	53%	89%	-	90%	78%	-	*	-	-
	Students																					
	CWD	53%	62%	53%	*	40%	71%	-	-	-	-	58%	*	53%	-	-	67%	44%	-	-	-	-
	CWOD		94%	89%	88%	93%	91%	*	-	-	*	88%	90%	-	89%	-	93%	85%	-	*	-	-
	EL	72%	-	-	- *	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	79%	93%	90%		100%	88%	-	-	-	÷	91%	90%	67%	93%	-	90%	-	-	-	-	-
	Female	82%	86%	78%	57%	71%	90%	î	-	-	Ŷ	75%	83%	44%	85%	-	-	78%	-	^	-	-
Science	All	80%	90%	87%	*	*	95%	-	-	-	*	81%	93%	*	93%	-	83%	89%	-	-	-	-
	Students																					
		51%	*	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD		93%	93%	*	*	100%	-	-	-	*	87%	100%	-	93%	-	91%	94%	-	-	-	-
	EL	61%	-	-	-	- *	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	79%	91%	83%	*	*	89%	-	-	-	-	83%	83%	*	91%	-	83%	-	-	-	-	-
	Female	81%	89%	89%	*	*	100%	-	-	-	*	80%	100%	*	94%	-	-	89%	-	-	-	-
STAAR Perce	nt at Mod	ate Gr	ado Lo	vel or /	hove																	
All Grades		513 01			10046																	
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	CWD CWOD	24% 52%	21% 61%	22% 55%	0% 25%	9% 58%	40% 59%	- *	-	-	- 50%	20% 43%	29% 64%	22% -	- 55%	-	31% 52%	16% 56%	-	- *	-	-

	EL	29%	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-
	Male	47%	55%	50%	0%	73%	54%	-	-	- *	40%	58%	31%	52%	-	50%	-	-	-	-	-
	Female		58%	50%	31%	35%	61%	*	-	- 63%	38%	67%	16%	56%	-	-	50%	-	*	-	-
	remaie	02 /0	0070	00/0	0170	0070	0170			0070	0070	01 /0	1070	0070			0070				
Reading	All	47%	57%	47%	27%	42%	52%	*	-	- *	37%	58%	20%	52%	-	45%	49%	-	*	-	-
	Students																				
	CWD	21%	16%	20%	*	0%	43%	-	-		17%	*	20%	-	-	33%	11%	-	-	-	-
	CWOD	50%	62%	52%	38%	57%	53%	*	-	- *	43%	59%	-	52%	-	47%	57%	-	*	-	-
	EL	23%	-	-	-	-	-	_	_		-	-	_	-	_	_	-	_	_	_	_
		43%	49%	45%	*	80%	460/			*	440/	48%	33%	47%		450/					
	Male						46%	-	-	-	41%				-	45%	-	-	-	-	-
	Female	51%	63%	49%	43%	29%	60%	Ŷ	-	- ^	34%	70%	11%	57%	-	-	49%	-	^	-	-
Mathematic	s All	51%	55%	53%	18%	47%	62%	*	-	- *	41%	65%	27%	57%	-	53%	53%	-	*	-	
	Students																				
	CWD	26%	28%	27%	*	20%	43%	_	_		25%	*	27%	_	_	33%	22%	_	_	_	
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			60%		25%	57%	64%		-	-	45%	67%	-	57%	-	50%	59%	-		-	
	EL	37%	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	
	Male	50%	60%	53%	*	60%	59%	-	-	- *	36%	66%	33%	56%	-	53%	-	-	-	-	
	Female	51%	51%	53%	29%	43%	67%	*	-	- *	44%	65%	22%	59%	-	-	53%	-	*	-	
Science	All	53%	61%	52%	*	*	57%	-	-	- *	38%	67%	*	55%	-	58%	47%	-	-	-	
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	Students	050/	*	*			*				*		*			*	*				
	CWD	25%	0000		-			-	-			-	-	-	-	0.457	5001	-	-	-	
	CWOD		63%	55%	*	*	60%	-	-	- *	40%	71%	-	55%	-	64%	50%	-	-	-	
	EL	26%	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	
	Male	53%	65%	58%	*	*	67%	-	-		50%	67%	*	64%	-	58%	-	-	-	-	
	Female	53%	59%	47%	*	*	50%	-	-	- *	30%	67%	*	50%	-	-	47%	-	-	-	
II Grades		sters (23%	Grade I	Level 21%	0%	14%	27%	*	-	- 0%	11%	30%	9%	22%	-	24%	18%		*	-	
ll Grades					0%	14%	27%	*	-	- 0%	11%	30%	9%	22%	-	24%	18%	-	*	-	
ll Grades	All				0% 0%	14% 0%	27% 20%	*	-	- 0%	11% 12%	30% 0%	9% 9%	22%	-	24% 8%	18% 11%	-	*	-	
ll Grades	All Students	23% 8%	22%	21%				* - *	-	- 0% - 0%				22% - 22%	-			-	* - *	-	
ll Grades	All Students CWD	23% 8%	22% 6%	21% 9%	0%	0%	20%	* - *	- - -		12%	0%	9%	-	-	8%	11%	-	* - * -	-	
ll Grades	All Students CWD CWOD EL	23% 8% 25% 11%	22% 6% 24% -	21% 9% 22% -	0% 0% -	0% 19% -	20% 28% -	* - -	-		12% 11% -	0% 32% -	9% - -	- 22% -	-	8% 26% -	11% 19% -	-	* - * -	-	
ll Grades	All Students CWD CWOD EL Male	23% 8% 25% 11% 22%	22% 6% 24% - 26%	21% 9% 22% - 24%	0% 0% - 0%	0% 19% - 45%	20% 28% - 24%	* - * - *	-	 - 0% - *	12% 11% - 14%	0% 32% - 31%	9% - - 8%	- 22% - 26%	-	8%	11% 19% - -	-	* - - - *	-	
ll Grades	All Students CWD CWOD EL	23% 8% 25% 11% 22%	22% 6% 24% -	21% 9% 22% -	0% 0% -	0% 19% -	20% 28% -	* - - - *	-		12% 11% -	0% 32% -	9% - -	- 22% -		8% 26% -	11% 19% -		* - - -	- - - -	
II Grades All Subjects	All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24%	22% 6% 24% - 26% 18%	21% 9% 22% - 24% 18%	0% 0% - 0% 0%	0% 19% - 45% 3%	20% 28% - 24% 31%	* - * - *	-	 - 0% - *	12% 11% - 14% 9%	0% 32% - 31% 29%	9% - - 8% 11%	- 22% - 26% 19%		8% 26% - 24% -	11% 19% - - 18%		* - - *	- - - -	
I Grades All Subjects	All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22%	22% 6% 24% - 26%	21% 9% 22% - 24%	0% 0% - 0%	0% 19% - 45%	20% 28% - 24%	* - * - *	-	 - 0% - *	12% 11% - 14%	0% 32% - 31%	9% - - 8%	- 22% - 26%		8% 26% -	11% 19% - -		* * - *		
I Grades All Subjects	All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24%	22% 6% 24% - 26% 18%	21% 9% 22% - 24% 18%	0% 0% - 0% 0%	0% 19% - 45% 3%	20% 28% - 24% 31%	* - * - *	-	 - 0% - *	12% 11% - 14% 9%	0% 32% - 31% 29%	9% - - 8% 11%	- 22% - 26% 19%		8% 26% - 24% -	11% 19% - - 18%		* - - *		
II Grades All Subjects	All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24%	22% 6% 24% - 26% 18%	21% 9% 22% - 24% 18%	0% 0% - 0% 0%	0% 19% - 45% 3%	20% 28% - 24% 31%	* - * - * * -		 - 0% - *	12% 11% - 14% 9%	0% 32% - 31% 29%	9% - - 8% 11%	- 22% - 26% 19%		8% 26% - 24% -	11% 19% - - 18%		* - - * *	-	
I Grades All Subjects	All Students CWD CWOD EL Male Female All Students	23% 8% 25% 11% 22% 24% 20% 7%	22% 6% 24% - 26% 18% 24%	21% 9% 22% - 24% 18% 25%	0% 0% - 0% 0%	0% 19% - 45% 3% 21%	20% 28% - 24% 31% 32%	* - * * - *	-	 - 0% - *	12% 11% - 14% 9% 19%	0% 32% - 31% 29%	9% - 8% 11% 13%	- 22% - 26% 19%		8% 26% - 24% - 24%	11% 19% - 18% 27%	· · ·	* - - * * -		
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I Grades All Subjects	All Students CWD CWOD EL Male Female All Students CWD CWOD EL	23% 8% 25% 11% 22% 24% 20% 7% 22% 8%	22% 6% 24% - 26% 18% 24% 6% 26% -	21% 9% 22% - 24% 18% 25% 13% 27% -	0% 0% - 0% 0% *	0% 19% - 45% 3% 21% 0% 29% -	20% 28% - 24% 31% 32% 29% 33% -	* - * - * - * - *	-	 - 0% - *	12% 11% - 14% 9% 19% 17% 19% -	0% 32% - 31% 29% 33% * 35% -	9% - 8% 11% 13% - 13% -	- 22% - 26% 19% 27% - 27% -		8% 26% - 24% - 24% 17% 24% -	11% 19% - 18% 27% 11%	-	* - - * * *	-	
I Grades All Subjects	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17%	22% 6% 24% - 26% 18% 24% 6% 26% - 26%	21% 9% 22% - 24% 18% 25% 13% 27% - 24%	0% 0% 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60%	20% 28% - 24% 31% 32% 29% 33% - 22%	* - * * - * - *	-	 - 0% - *	12% 11% - 14% 9% 19% 17% 19% - 23%	0% 32% - 31% 29% 33% * 35% - 24%	9% - 8% 11% 13% - - 17%	- 22% - 26% 19% 27% - 27% - 22%		8% 26% - 24% - 24% 17%	111% 19% - 18% 27% 11% 30% - -	-	* - - * * * - *	-	
II Grades All Subjects	All Students CWD CWOD EL Male Female All Students CWD CWOD EL	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17%	22% 6% 24% - 26% 18% 24% 6% 26% -	21% 9% 22% - 24% 18% 25% 13% 27% -	0% - 0% 0% * 0% -	0% 19% - 45% 3% 21% 0% 29% -	20% 28% - 24% 31% 32% 29% 33% -	* -* - * - * - *		 - 0% - *	12% 11% - 14% 9% 19% 17% 19% -	0% 32% - 31% 29% 33% * 35% -	9% - 8% 11% 13% - 13% -	- 22% - 26% 19% 27% - 27% -		8% 26% - 24% - 24% 17% 24% -	11% 19% - 18% 27% 11%	· · · ·	* - - * - * - * - * -	-	
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II Grades All Subjects Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23%	22% 6% 24% - 26% 18% 24% 6% 26% 26% 23%	21% 9% 22% - 24% 18% 25% 13% 27% - 24%	0% 0% 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60%	20% 28% - 24% 31% 32% 29% 33% - 22%	* -* - * * -* *		 - 0% - *	12% 11% - 14% 9% 19% 17% 19% - 23%	0% 32% - 31% 29% 33% * 35% - 24%	9% - 8% 11% 13% - 13% - 17% 11%	- 22% - 26% 19% 27% - 27% - 22%		8% 26% - 24% - 24% 17% 24% - 24% -	11% 19% - 18% 27% 11% 30% - 27%	· · · ·	* - - * - * - *	-	
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II Grades All Subjects Reading	All Students CWD EL Male Female All Students CWD CWOD EL Male Female s All Students	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26%	22% 6% 24% - 26% 18% 24% 6% 26% 26% 23%	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 27%	0% 0% - 0% 0% * 0% - * 0%	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11%	20% 28% - 24% 31% 32% 29% 33% - 22% 47%	* -* -* * -* * -		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16%	0% 32% - 31% 29% 33% * 35% - 24% 43%	9% - 8% 11% 13% - 13% - 17% 11% 7%	- 26% 19% 27% - 27% - 24% 30%		8% 26% - 24% - 24% 17% 24% - 24% -	11% 19% - 18% 27% 11% 30% - 27%	· · · ·	* - * - * - * - * - * - *	-	
II Grades All Subjects Reading	All Students CWD EL Male Female All Students CWD EL Male Female s All Students CWD	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11%	22% 6% 24% 18% 24% 6% 26% 26% 23% 22%	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 27% 17% 7%	0% 0% 0% * 0% - * 0%	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0%	20% 28% 31% 32% 29% 33% - 22% 47% 23% 14%	* -* - * -* * -*		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6%	0% 32% - 31% 29% 33% * 35% - 24% 43% 29% *	9% - 8% 11% 13% - 13% - 17% 11%	22% 26% 19% 27% 27% 24% 30% 19%		8% 26% - 24% - 24% - 24% - 24% - 24% 0%	11% 19% - 18% 27% 11% 30% - 27% 11%	· · · ·	* - - * * - * - * - * *		
II Grades All Subjects Reading	All Students CWD EL Male Female All Students CWD EL Male Female s All Students CWD CWD	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28%	22% 6% 24% 18% 24% 6% 26% 26% 23% 22% 7% 22%	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 27% 17% 7% 19%	0% 0% 0% * 0% - * 0% 0% *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14%	20% 28% 31% 32% 29% 33% - 22% 47% 23%	* -* - * * - * * * - * -		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5%	0% 32% - 31% 29% 33% * 35% - 24% 43% 29% * 31%	9% - 8% 11% 13% 13% - 17% 11% 7% 7% -	22% 26% 19% 27% 27% 27% 30% 19%	-	8% 26% - 24% - 24% - 24% - 24%	11% 19% - 18% 27% 11% 30% - 27% 11%	· · · · · · · · · · · · · · · · · · ·	* - * - * - * - * - * - * - * - *	-	
II Grades All Subjects Reading	All Students CWD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28% 16%	22% 6% 24% 18% 24% 6% 26% 26% 23% 22% 7% 22%	21% 9% 22% - 24% 18% 25% 13% 27% 24% 27% 17% 7% 19% -	0% 0% 0% * 0% - * 0% 0% * 0%	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% -	20% 28% 31% 32% 29% 33% - 22% 47% 23% 14% 23% -	* -* - * * -* * -* -		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% -	0% 32% - 31% 29% 33% * 35% - 24% 43% 29% * 31% -	9% - 8% 11% 13% - 13% - 17% 11% 7% 7% -	22% 26% 19% 27% - 27% 24% 30% 19% - 19%	- - -	8% 26% - 24% 17% 24% - 24% - 24% - 24% - 0% 27% -	11% 19% - 18% 27% 11% 30% - 27% 11%	· · · · · · · · · · · · · · · · · · ·	* - * - * - * - * - * - * - * - * - *	-	
II Grades All Subjects Reading	All Students CWD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL CWOD EL Male	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28% 16% 25%	22% 6% 24% 18% 24% 6% 24% 26% 23% 22% 22% 7% 22%	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 17% 7% 19% - 24%	0% 0% 0% * 0% - * 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% - 40%	20% 28% - 24% 31% 32% 29% 33% - 22% 47% 23% 14% 23% - 24%	* - * - * * - * * - * - *		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% - 9%	0% 32% - 31% 29% 33% * 35% - 24% 43% 29% * 31% - 34%	9% - - 8% 11% 13% - - 17% 11% 7% - - - 0%	- 22% 19% 27% - 27% - 24% 30% 19% - 19% - 27%		8% 26% 24% 24% 17% 24% - 24% - 24% 0% 27% - 24%	11% 19% - 18% 27% 11% 30% - 27% 11% 11% 11% 11% - -	-	* -* -* * -* * -* * -* * -* * -* * * *		
II Grades All Subjects Reading	All Students CWD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28% 16% 25%	22% 6% 24% 18% 24% 6% 26% 26% 23% 22% 7% 22%	21% 9% 22% - 24% 18% 25% 13% 27% 24% 27% 17% 7% 19% -	0% 0% 0% * 0% - * 0% 0% * 0%	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% -	20% 28% 31% 32% 29% 33% - 22% 47% 23% 14% 23% -	* -* - * * - * * - * - *		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% -	0% 32% - 31% 29% 33% * 35% - 24% 43% 29% * 31% -	9% - 8% 11% 13% - 13% - 17% 11% 7% 7% -	22% 26% 19% 27% - 27% 24% 30% 19% - 19%	- - -	8% 26% - 24% 17% 24% - 24% - 24% - 24% - 0% 27% -	11% 19% - 18% 27% 11% 30% - 27% 11%		* - * - * * - * - * - * - * - * - * - *		
II Grades All Subjects Reading Mathematic	All Students CWD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28% 16% 25% 26%	22% 6% 24% - 26% 18% 24% 6% 24% - 26% 23% 22% 7% 24% - 28% 16%	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 17% 7% 19% - 24% 11%	0% 0% 0% * 0% - * 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% - 40% 0%	20% 28% - 24% 31% 32% 29% 33% - 22% 47% 23% 14% 23% - 24% 20%	* -* - * * -* * -* - *		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% - 9% 3%	0% 32% - 31% 29% 33% * 35% - 24% 43% 29% * 31% - 34% 22%	9% - - 8% 11% 13% - 17% 11% 7% - - 0% 11%	22% 26% 19% 27% - 27% 30% 19% - 19% - 27% 11%	-	8% 26% - 24% 17% 24% - 24% - 24% - 24% - 24% - 24% -	11% 19% - 18% 27% 11% 30% - 27% 11% 11% - 11%		* - * - * * - * * - * * * * * * * * * *		
I Grades All Subjects Reading Mathematic	All Students CWD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28% 16% 25%	22% 6% 24% - 26% 18% 24% 6% 24% - 26% 23% 22% 7% 24% - 28% 16%	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 17% 7% 19% - 24%	0% 0% 0% * 0% - * 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% - 40%	20% 28% - 24% 31% 32% 29% 33% - 22% 47% 23% 14% 23% - 24%	* -* - * -* -* * -* -* -		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% - 9%	0% 32% - 31% 29% 33% * 35% - 24% 43% 29% * 31% - 34%	9% - - 8% 11% 13% - - 17% 11% 7% - - - 0%	- 22% 19% 27% - 27% - 24% 30% 19% - 19% - 27%	-	8% 26% - 24% 17% 24% - 24% - 24% - 24% - 24% - 24% -	11% 19% - 18% 27% 11% 30% - 27% 11% 11% 11% 11% - -		* -* * * -* * -* * -* * -* * -* * -* * * -* * * -* * * -* * * * -* * * * * * * * * * * * * * * * * * * *		
I Grades All Subjects Reading Mathematic	All Students CWD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28% 16% 25% 26% 24%	22% 6% 24% - 26% 18% 24% 6% 24% - 26% 23% 22% 7% 24% - 28% 16%	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 17% 7% 19% - 24% 11%	0% 0% 0% * 0% - * 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% - 40% 0%	20% 28% - 24% 31% 32% 29% 33% - 22% 47% 23% 14% 23% - 24% 20%	* .* . * .* . * .* . * .		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% - 9% 3%	0% 32% - 31% 29% 33% - 24% 43% 29% * 31% - 34% 22%	9% - - 8% 11% 13% - 17% 11% 7% - - 0% 11%	22% 26% 19% 27% - 27% 30% 19% - 19% - 27% 11%	-	8% 26% - 24% 17% 24% - 24% - 24% - 24% - 24% - 24% -	11% 19% - 18% 27% 11% 30% - 27% 11% 11% - 11%	· · · · ·	* - * - * - * - * - * - * - * - * - * -		
I Grades All Subjects Reading Mathematic	All Students CWD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28% 16% 25% 26% 24%	22% 6% 24% - 26% 18% 24% 6% 24% - 26% 23% 22% 7% 24% - 28% 16%	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 17% 7% 19% - 24% 11%	0% 0% 0% * 0% - * 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% - 40% 0%	20% 28% - 24% 31% 32% 29% 33% - 22% 47% 23% 14% 23% - 24% 20%	* -* - * * - * * - * - * - *		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% - 9% 3%	0% 32% - 31% 29% 33% * 35% - 24% 43% 29% * 31% - 34% 22%	9% - - 8% 11% 13% - 17% 11% 7% - - 0% 11%	22% 26% 19% 27% - 27% 30% 19% - 19% - 27% 11%	-	8% 26% - 24% 17% 24% - 24% - 24% - 24% - 24% - 24% -	11% 19% - 18% 27% 11% 30% - 27% 11% 11% - 11%		* -* -* -* -* -* -* -* -* -* -* -* -* -*		
I Grades All Subjects Reading Mathematic	All Students CWD EL Male Female All Students CWD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24% 20% 8% 17% 23% 26% 11% 28% 16% 25% 26% 24% 8%	22% 6% 24% - 26% 18% 24% - 26% 23% 22% 7% 24% - 28% 16% 16% *	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 17% 7% 19% - 24% 11% 16% *	0% 0% 0% * 0% - * 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% - 40% 0%	20% 28% - 24% 31% 32% 29% 33% - 22% 47% 23% 14% 23% - 24% 20%	* -* - * * -* * -* - * - * -		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% - 9% 3% 6% *	0% 32% - 31% 29% 33% - 24% 43% 29% * 31% - 34% 22% 27% *	9% - 8% 11% 13% - 17% 11% 7% - 0% 11% *	22% 26% 19% 27% - 27% 30% 19% - 19% - 27% 11% 17% -		8% 26% - 24% 17% 24% - 24% 24% - 24% - 24% - 24% - 24% - 24% - 24% - 24% -	11% 19% - 18% 27% 11% 30% - 27% 11% 11% 11% 11%		* -* -* * -* -* -* -* -* -* -* -* -* -*		
II Grades All Subjects Reading Mathematic	All Students CWD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24% 20% 8% 17% 23% 26% 11% 28% 16% 25% 26% 8% 24%	22% 6% 24% - 26% 26% 26% 23% 22% 7% 24% - 28% 16% 16% *	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 17% 10% 16% * 17%	0% 0% 0% * 0% - * 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% - 40% 0%	20% 28% - 24% 31% 32% 29% 33% - 22% 47% 23% 23% - 24% 20% 24% 24%	* -* - * * -* * -* - * - * - *		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% - 9% 3% 6% * 7%	0% 32% - 31% 29% 33% - 24% 43% 29% * 31% - 34% 22%	9% - 8% 11% 13% - 17% 11% 7% - 0% 11% *	22% 26% 19% 27% - 27% 30% - 19% - 27% 11% 17% -		8% 26% - 24% 17% 24% - 24% 24% 24% - 24% - 24% - 24% - 24% - 24%	11% 19% - 18% 27% 11% 30% - 27% 11% 11% 11% 11% 11%		* - * - * - * - * - * - * - * - * - * -		
AAR Perce Il Grades All Subjects Reading Mathematic Science	All Students CWD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL All	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28% 16% 25% 26% 24% 8% 26% 7%	22% 6% 24% - 26% 26% 26% 23% 22% 7% 24% - 28% 16% 16% 16% *	21% 9% 22% - 24% 18% 25% 13% 27% 17% - 24% 17% - 24% 11% 16% * 17% -	0% 0% 0% * 0% - * 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% - 40% 0%	20% 28% 31% 32% 29% 33% - 22% 47% 23% - 24% 20% 24% 24% 20% - 24% -	* -* -* * -* -* * -* - *		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 23% 16% 6% 8% 5% - 9% 3% 6% * 7% -	0% 32% 31% 29% 33% * 35% 24% 43% 29% * 31% - 34% 22% 27% * 29% -	9% - 8% 11% 13% - 17% 11% 7% - 0% 11% *	22% 26% 19% 27% - 27% 30% 19% - 19% - 17% 17% - 17%	· · · · · · · · · · · · · · · · · · ·	8% 26% - 24% 17% 24% - 24% - 24% - 24% - 24% - 24% - 24% - 25% - 25% - -	11% 19% - 18% 27% 11% 30% - 27% 11% 11% 11% 11% 11% * 11% -		* - * - * * - * - * - * - * - * - * - *		
Il Grades All Subjects Reading Mathematic	All Students CWD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	23% 8% 25% 11% 22% 24% 20% 7% 22% 8% 17% 23% 26% 11% 28% 16% 25% 24% 8% 26% 7% 25%	22% 6% 24% - 26% 26% 26% 23% 22% 7% 24% - 28% 16% 16% * 16% 24%	21% 9% 22% - 24% 18% 25% 13% 27% - 24% 17% 10% 16% * 17%	0% 0% 0% * 0% - * 0% 0% * 0% - *	0% 19% - 45% 3% 21% 0% 29% - 60% 7% 11% 0% 14% - 40% 0%	20% 28% - 24% 31% 32% 29% 33% - 22% 47% 23% 23% - 24% 20% 24% 24%	* _* _ * _ * _ * _ * _ * _ * _ * _ * _		- 0% - * - 0% - * - * - * - * - *	12% 11% - 14% 9% 19% 17% 19% - 23% 16% 6% 8% 5% - 9% 3% 6% * 7%	0% 32% - 31% 29% 33% - 24% 43% 29% * 31% - 34% 22% 27% * 29%	9% - 8% 11% 13% - 17% 11% 7% - 0% 11% *	- 22% 19% 27% - 27% 24% 30% 19% - 19% - 19% 17% 17%		8% 26% - 24% 17% 24% - 24% - 24% - 24% - 24% - 24% - 24% - 25% * 25%	11% 19% - 18% 27% 11% 30% - 27% 11% 11% 11% 11% 11%		* -* -* * -* * -* * -* * -* * -* * -* * -* * -* * -* * -* * -* * -* * * * * * * * * * * * * * * * * * * *		

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	66	60	56	70	*	-	-	*	62	50	-
CWD	50	*	10	93	-	-	-	-	41	50	-
CWOD	69	75	73	68	*	-	-	*	67	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	68	*	100	64	-	-	-	*	81	90	-
Female	64	43	38	79	*	-	-	*	48	28	-
Mathematics											
All Students	57	60	42	63	*	-	-	*	49	46	-
CWD	46	*	10	71	-	-	-	-	41	46	-
CWOD	59	63	54	62	*	-	-	*	51	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	63	*	60	65	-	-	-	*	55	60	-
Female	52	57	35	60	*	-	-	*	45	39	-

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

								Two					
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	CWD	EL^	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohor	t Graduatio	n Rate (Gr	9-12): Clas	ss of 201	8								
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

There is no data for this campus.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achie			Hispanic : STAAR C	White omponer	American Indian <mark>It Only)</mark>	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	51	28	43	58	*	-	-	40	42	25	-
School Quality (College, Career,	and Military	/ Readines	s Performa	nce)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y			Ν					Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Ν			Ν					Ν		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Ν			Ν					Ν		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Ν			Ν					Ν		
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y			Y					Y		
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Ν			Ν					Ν		
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Ν			Ν					Ν		
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	Ν			Ν					Ν		

English Learner Language Proficiency Status

Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met											36% 38%
Interim Goals (2028-2032)											40%
Target Met Long-Term Goals Target Met											40%
Federal Graduation Status [^]											
Interim Goals (2018-2022) Target Met	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%

Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

'A' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

					Two or		Non						
	African	American		Pacific	More	Econ	Econ						
	Campus American Hispanic White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female Migra	Int
Participation Rate													

All Subjects	All Students	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	-	100%	100%	-
		4000/	1000/	4000/	4000/					4000/	4000/	4000/			4000/	4000/	
	CWD	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	-	-	100%	100%	-
	CWOD	1 00%	100%	100%	100%	*	-	-	100%	100%	100%	-	100%	-	100%	100%	-
	EL	-	-	-	-	_	_	_	_	_	_	-	_	_	_	_	_
				1000/	1000/				*	1000/	1000/	1000/	1000/		1000/		
	Male	1 00 %	100%	100%	100%	-	-	-		100%	100%	100%	100%	-	100%	-	-
	Female	1 00%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	-	-	100%	-
Reading	All	100%	100%	100%	100%	*	_	_	*	100%	100%	100%	100%	_	100%	100%	_
rtedding	Students										10070		10070				
	CWD	1 00 %	*	100%	100%	-	-	-	-	100%	Ŷ	100%	-	-	100%	100%	-
	CWOD	1 00%	100%	100%	100%	*	-	-	*	100%	100%	-	100%	-	100%	100%	-
	EL	-	-	-	-	_	_	_	-	_	_	-	_	_	_	-	_
			*	100%	100%				*	4000/	100%	4000/	4000/		4000/		
	Male	100%				-	-	-		100%		100%	100%	-	100%	-	-
	Female	1 00%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	-	-	100%	-
Mathematics	s All Students	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	-	100%	100%	-
	CWD	1 00 %	*	100%	100%	-	-	-	-	100%	*	100%	-	-	100%	100%	-
	CWOD	1 00%	100%	100%	100%	*	-	-	*	100%	100%	-	100%	-	100%	100%	-
	EL	-	-	-	_	_	_	_	_	_	_	_	_	_	_	-	_
			*		-				*	-	4000/	-	-		-		
	Male	1 00 %	*	100%	100%	-	-	-	*	100%	100%	100%	100%	-	100%	-	-
	Female	1 00%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	-	-	100%	-
Science	All	100%	*	*	100%	-	-	-	*	100%	100%	*	100%	-	100%	100%	-
	Students																
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	100%	*	*	100%	-	-	-	*	100%	100%	-	100%	-	100%	100%	-
	EL	-			-					-	-		-			-	
			-	-		-	-	-	-			-		-			-
	Male	1 00%	*	*	100%	-	-	-	-	100%	100%	*	100%	-	100%	-	-
	Female	100%	*	*	100%	-	-	-	*	100%	100%	*	100%	-	-	100%	-
Non-Participation	on Rate																
	on Rate																
All Subjects	All	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	-	0%	0%	-
	Students																
		•••	00/	00/	00/					00/	00/	00/			00/	00/	
	CWD	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	0%	0%	0%	*	-	-	0%	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	_	_	_	-	-	_	-	-	_	-	-	_
									*		00/						
	Male	0%	0%	0%	0%	-	-	-		0%	0%	0%	0%	-	0%	-	-
	Female	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	-	-	0%	-
Reading	All	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	_	0%	0%	_
	Students															-	
	CWD	0%	*	0%	0%	-	-	-	-	0%	*	0%	-	-	0%	0%	-
	CWOD	0%	0%	0%	0%	*	-	-	*	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	_	-	-	-	-	-	-
			*						*								
	Male	0%		0%	0%	-	-	-		0%	0%	0%	0%	-	0%	-	-
	Female	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	-	-	0%	-
Mathematics	s All	0%	0%	0%	0%	*	_	_	*	0%	0%	0%	0%	_	0%	0%	-
Mathematics		070	070	070	070		-	-		0 /0	070	0 /0	0 /0	-	070	070	-
	Students																
	CWD	0%	*	0%	0%	-	-	-	-	0%	*	0%	-	-	0%	0%	-
	CWOD	0%	0%	0%	0%	*	_	_	*	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	-	-
	Female	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	-	-	0%	-
	romaio	0,0	0,0	070	070					070	070	070	070			070	
	A 11	001	*	*	001				*	001	001	±	001		001	<u>00</u> ′	
C ¹		0%	*	*	0%	-	-	-	*	0%	0%	*	0%	-	0%	0%	-
Science	All																
	Students																
	Students	*	_	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	Students CWD		-			-	-	-	-				-	-			-
	Students CWD CWOD	* 0%	- *	*	* 0%	-	-	-	*	* 0%	* 0%	* -	- 0%	-	* 0%	* 0%	-
	Students CWD		- * -			- - -	-	-	- * -					- -			
	Students CWD CWOD EL	0% -	- * - *		0% -	- - -		- - -	- * -	0% -	0% -		0% -	-	0% -	0% -	- - -
	Students CWD CWOD EL Male	0% - 0%	- * - *	* - *	0% - 0%	- - -	- - -	- - -	- * - -	0% - 0%	0% - 0%	- - *	0% - 0%	-	0% - 0%	0% - -	- - -
	Students CWD CWOD EL	0% -	- * * *	* -	0% -	- - - -	- - - -	- - - -	- * - *	0% -	0% -	-	0% -	-	0% -	0% -	

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total	African			Indian or Alaska		Pacific	Two or More		Students Dis	tudents with sabilities Section
		students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities	504)
Students Without Disabilitie	S											
In-School Suspensions	M-1-	40	0	0	0	0	0	0	0	0		
	Male	12	2	2	8	0	0	0	0	0		
	Female Total	4	2 4	0 2	2	0	0 0	0 0	0 0	0		
Out-of-School Suspensions	TOLAI	16	4	Z	10	0	0	0	0	0		
Out-of-School Suspensions	Male	6	2	0	4	0	0	0	0	0		
	Female	2	0	2	0	0	0	0	0	0		
	Total	8	2	2	4	0	0	0	0	0		
Expulsions	lota	U	-	-	•	Ũ	Ũ	Ũ	Ū	Ū		
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational	Male	0	0	0	0	0	0	0	0	0		
Services												
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance	Male	0	0	0	0	0	0	0	0	0		
Policies												
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement		0	0	0	0	0	0	0	0	0		
	Male	0	0	0	0	0	0	0	0	0		
	Female Total	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0		
Students With Disabilities	TOLAI	0	0	0	0	0	0	0	0	0		
In-School Suspensions												
	Male	2	0	2	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	2	0	0	0	0	0	0		2
Out-of-School Suspensions		_	•	_	•	•	-	-	•	-		_
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0

2018-19 Pederai Report Card												
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforce												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	4	2	0	2	0	0	0	0	0	2	0
	Total	4	2	0	2	0	0	0	0	0	2	0
												Total
Incidents of Violence	amonta d rana											0
Incidents of rape or atte												0
Incidents of sexual ass)										0 0
Incidents of robbery with		ive device										-
Incidents of robbery with		live device										0 0
Incidents of robbery wit Incidents of physical at												0
Incidents of physical at			aiva daviaa									0
Incidents of physical at												0
Incidents of threats of p	-	•										0
Incidents of threats of p			nlosivo dovi	ico								0
Incidents of threats of p	•											0
Incidents of possession												0
Allegations of Harassme												0
On the basis of sex	In or builying											0
On the basis of race												0
On the basis of disabili	tv											0
On the basis of sexual	,											0
On the basis of religior												0
	•											0

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate	Male	-	-	-	-	-	-	-	-	-	-
Courses											
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit	Male	-	-	-	-	-	-	-	-	-	-
Programs											
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All Se	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.5	23.4%
Teachers Teaching with Emergency or Provisional Credentials	1.0	10.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.3	23.7%

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	5,881	1%	*	3%	-	-
Mathematics	5,880	1%	*	3%	-	-
Grade 4 Reading	6,312	2%	-	-	-	
Mathematics	6,311	2%	-	-	-	-
Grade 5 Reading	6,133	1%	-	-	-	-
Mathematics	6,131	1%	-	-	-	-
Science	6,133	1%	-	-	-	-
Grade 6 Reading	6,038	1%	*	8%	*	8%
Mathematics	6,036	1%	*	8%	*	8%
Grade 7 Reading	5,616	1%	-	-	-	
Mathematics	5,616	2%	-	-	-	-
Grade 8 Reading	5,251	1%	-	-	-	
Mathematics	5,254	2%	-	-	-	-
Science	5,250	1%	-	-	-	-
End of Course English I	5,150	1%	-	-	-	-

English II	4,680	1%	-	-	-	-
Algebra I	5,122	1%	-	-	-	-
Biology	4,954	1%	-	-	-	-
All Grades						
All Subjects	101,751	1%	8	1%	6	2%
Reading	45,064	1%	*	1%	*	3%
Mathematics	40,350	1%	*	2%	*	3%
Science	16,337	1%	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

							% At o	r Above		
			% Belo	w Basic	% At or Al	oove Basic	Profi	icient	% At Ac	dvanced
Grade	Subject	Student Group	ТΧ	US	тх	US	тх	US	тх	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	0	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
	0	Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10

Black	48	53	52	47	16	14	2	2
Hispanic	37	43	63	57	21	20	3	4
White	20	20	80	80	44	44	13	13
American Indian	*	49	*	51	*	15	*	3
Asian	10	12	90	88	71	64	36	33
Pacific Islander	*	45	*	55	*	21	*	4
Two or More Races	25	27	75	73	41	38	11	12
Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities	73	73	27	27	5	6	1	2
English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

'*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

There is no data for this campus.